

Year 13

Parent information booklet

Academic Year 2020-2021



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Form Tutors

You child has been provided with a person Form Tutor who is responsible for supporting your child through their studies as well as monitoring their progress, attendance, punctuality and behaviour. Their Form Tutor is the first point of call for all enquiries you have.

13B – Miss J. Machin

m.machin@ob-ac.co.uk

13D – Miss M. Bhebe/Mrs C. Platt

m.bhebe@ob-ac.co.uk / c.platt@ob-ac.co.uk

13F – Miss N. Ryan

n.ryan@ob-ac.co.uk

13H – Miss M. McAuliffe/Mrs C. Littlemore

m.mcauliffe@ob-ac.co.uk / c.littlemore@ob-ac.co.uk

Head of Year 13

You child also has a Head of Year who is responsible for overseeing the whole year group through the support of the Form Tutors. If your child's attendance, behaviour, well-being or progress is a major cause for concern, then their Head of Year will be in contact for further support and actions.

Assistant Head of Sixth Form and Head of Year 13

Mrs K. Foulder

k.foulder@ob-ac.co.uk

Head of Sixth Form

Your child also has a Head of Sixth Form who is responsible for overseeing all aspects of the Sixth Form through the support of the staff mentioned above as well as all teaching staff in the Academy.

Mr S. Fenner

s.fenner@ob-ac.co.uk

Changes to 2021 examinations

The proposed changes to the examination suite of 2021 are listed below for all A Level subjects we offer at the Academy. The DfE decided that fewer changes would be made to A Level examinations compared to GCSE as A Level students are more motivated to study narrower subject choices they have chosen.

GCE AS and A level subject	Current assessment arrangements	Proposed assessment arrangements for 2021
Art & Design	100% NEA - 60% portfolio, 40% externally set assignment.	100% NEA – portfolio only. Permit exam boards to carry out moderation by photographic / digital portfolio. Rationale: To reduce pressures on teaching time and on the use of specialist resources.
Biology	100% examination. Completion of at least 12 practical activities to demonstrate competency against the Common Practical Assessment Criteria (CPAC) for the separately reported Practical Endorsement.	100% examination. Change the requirements for the Practical Endorsement to allow assessment of the Common Practical Assessment Criteria (CPAC) across the minimum number of practical activities required to demonstrate competence. Permit exam boards to monitor centres' application of CPAC by remote means. Rationale: To reduce pressures on teaching time and to accommodate potential on-going public health restrictions.
Chemistry	100% examination. Completion of at least 12 practical activities to demonstrate competency against the Common Practical Assessment Criteria (CPAC) for the separately reported Practical Endorsement	100% examination. Change the requirements for the Practical Endorsement to allow assessment of the Common Practical Assessment Criteria (CPAC) across the minimum number of practical activities required to demonstrate competence. Permit exam boards to monitor centres' application of CPAC by remote means
English Language	80% examination, 20% NEA.	80% examination, 20% NEA.

English Literature	80% examination, 20% NEA.	80% examination, 20% NEA.
History	80% examination, 20% NEA.	80% examination, 20% NEA.
Modern Foreign Languages	100% examination.	100% examination.
Philosophy	100% examination.	100% examination.
Physics	100% examination. Completion of at least 12 practical activities to demonstrate competence against the Common Practical Assessment Criteria (CPAC) for the separately reported Practical Endorsement.	100% examination. Change the requirements for the Practical Endorsement to allow assessment of the Common Practical Assessment Criteria (CPAC) across the minimum number of practical activities required to demonstrate competence. Permit exam boards to monitor centres' application of CPAC by remote means. Rationale: To reduce pressures on teaching time and to accommodate potential on-going public health restrictions. Politics AS and A level 100% examination.
Psychology	100% examination.	100% examination.
Sociology	100% examination.	100% examination.

BTEC Qualification Concessions 2021

BTEC provider Pearson have communicated the following changes to qualifications we currently run in sixth form. They have communicated that they will be communicated the finalised changes for each subject area (if necessary) by 23rd October.

Subsidiary diploma – will have 1 unit/ 10 credits dropped

Diploma – will have 2 units/20 credits dropped

GCSE/Functional Skills – Maths & English

RESIT NOVEMBER 2020

Anyone who has not yet achieved a Grade 4 in GCSE Maths/English have the opportunity to achieve this either by resitting the qualification or by entering for functional skills qualification (if they got a grade 2 or below) later in the year. Those who have been selected for the GCSE (and had previously achieved a grade 3) will be taking the exam in November 2020.

1. Exam Dates

Maths GCSE Resit	Dates & times
Maths Paper 1 (non-calculator)	Tuesday 3 rd November AM session 9am
Maths Paper 2	Thursday 5 th November AM session 9am
Maths Paper 3	Monday 9 th November PM session 1pm

English GCSE Resit	Dates & times
English Language Component 1	Monday 2 nd November AM session 9am
English Language Component 2	Wednesday 4 th November AM session 9am

2. Procedures

Students should attend Sixth Form as normal on the morning of each exam arriving on time and in the correct tutor room **at 8:30am**. Form Tutors will then direct students to the exam room that they will be sitting their resit in.

3. Exam Access Arrangements

At school you might have been granted Exam Access Arrangements. This would mean that when you sat your GCSE exams in school you had an amendment such as; additional time, coloured paper, a separate room or a reader.

These Exam Access Arrangements do not automatically carry over.

Ormiston Bolingbroke Academy's exam team have already reassessed the Exam Access Arrangements for students resitting examinations this term.

4. Payment

As a Sixth Form we do not require payment for examination entry. However, if you **fail to attend for any of your examinations you will be charged a £20 exam entry fine** to cover the costs of entering you for the examination. This will be sent out as an invoice requesting payment.

If you have any questions about your examinations or would like any further support please speak to your Maths/English teachers or one of the Sixth Form Team.

Functional Skills Level 2

Students who previously achieved a grade 2 or below in these subjects in Year 11 will have the opportunity to sit their functional skills exams prior to the Christmas holidays 2020. Further details regarding these dates will be sent out in due course.

A Level Examination proposed dates 2021

Dates are yet to be confirmed due to Covid. Please continue to check exam board websites below and the academy website. The Sixth Form Team will be in contact as soon as we have an update.

WJEC - www.wjec.co.uk

AQA - www.aqa.org.uk

Edexcel - <https://qualifications.pearson.com/en/support/support-topics/exams/exam-timetables.html>

OCR - <https://www.ocr.org.uk/administration/key-dates-and-timetables/>

Key Dates

Please see the key dates below as a reminder for your child throughout their final year of study with us at the Sixth Form.

Date Wk./C:	Information
2 nd November	Apprenticeships Fayre (TBC)
15 th October 2020	UCAS Deadline for Medicine, Midwifery and Nursing applications
2 nd November – 14 th November	Year 13 Mock Examinations
10 th December 2020	Year 12 & 13 Progress Evening (TBC)
18 th December 2020	UCAS internal deadline – The Sixth Form Team aim to have all UCAS applications sent off by this date.
15 th January 2021	UCAS official deadline
March 2021	Student Finance Applications Open – use the link to help https://tinyurl.com/y6bvw9tz
Summer term	Students applying for apprenticeships and full time employment for completion of Year 13.
May 2021	A-Level Examinations begin

Google Classroom Codes

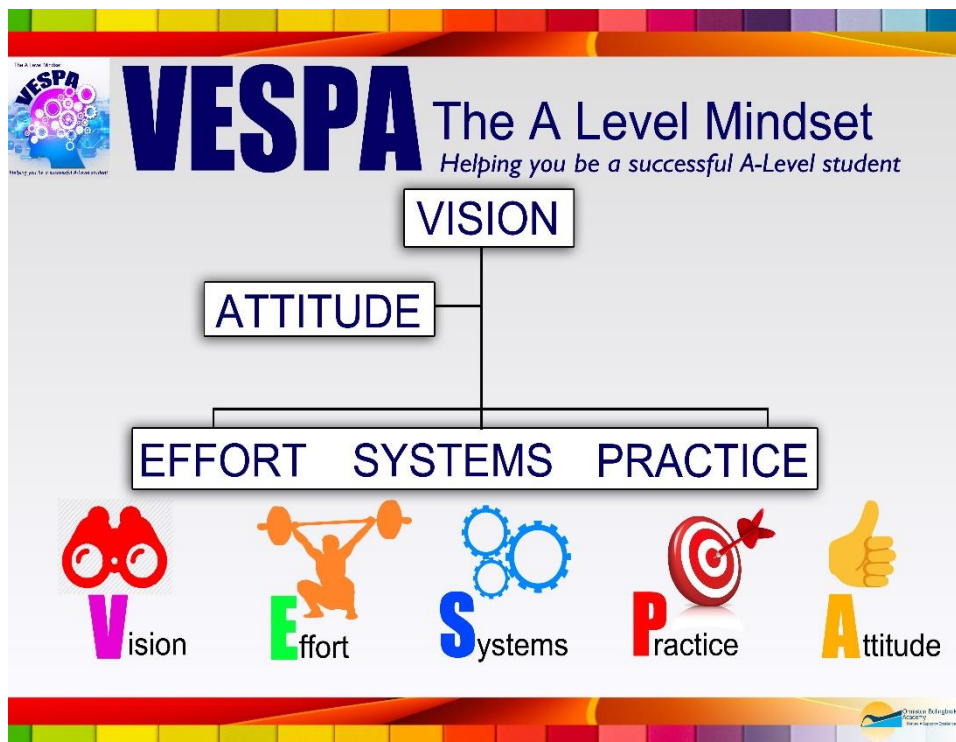
Whilst we understand the current circumstances with regards to Covid-19 and students possibly having to self-isolate on occasions, we have put measures in place to ensure that all students can still access their learning. This is not an alternative to students being in for lessons but, merely a support mechanism for students who have to self-isolate or have missed lessons due to illness.

Teachers will also invite students to attend lessons live from home following their normal timetable. This will be done via Microsoft Teams, with students receiving an invite through their school email address. Students should endeavour to join these lessons live to ensure they do not miss out on classwork.

Teacher	Subject	Year group	Class code (as per SIMS)	Google Classroom unique code
Mr Smyth	A level Fine Art	13	13C/AR1	5wpptdm
Miss Jackson	Applied Science	13	13DO/AS	owm5nvc
Mrs Martin	Applied Science	13	13SI/As	52fz2ck
Miss Jackson	Biology	13	13B/Bi1	4fygxjo
Mr Oakes	BTEC L3 Business	13	13SI/Bs	u4pr7ld
Mrs Foulder	BTEc Level 3 Production Arts	13	13A/Dr1	geo5h2b
Mrs Fitzgerald/Mr Fenner	Business	13	13S2/Bs	vxlpb4l
Mrs Fitzgerald/ Mr Hussey	Business	13	13DO/BS	aionl2y
Mr Hussey	Business	13	13DO/Bs	xtm6z3d
Miss Ray	Catering	13	13D/CG1	t2ginxb
Miss Ryan	dance	13	13a/da1	postx4j
Miss Davies	Engineering Level 3	13	13A/EG1	v5zldux
Mrs Littlemore	English	13	13GC/En	4l5qx77
Miss Howard	English	13	13 Lang	xkjr3x
Miss Styles	English	13	13EL	lt4kwzq
Mr B Murphy	Functional Skills	13		pkyryy4
Miss Money Penny	Graphics	13	13A/GR1	myh7gje
Miss Finigan	Hairdressing	13	13hb1	rdp1120
Miss Dutton	Health and Social Care	13	13SI/Hs	rxhbkqp
Mrs Martin	Health and Social Care	13	13DO/Hs	vb4weoy
Ms Bhebe	History	13	13E/Hi1	ecoqxqy
Mr Crawley	History	13	13E/Hi1	qbf64hm
Mrs Hook	ICT	13	13C/GA1	4qnlidc
Mr Milne	ICT	13	13SI/it	yx6hdyb
Miss Dutton	Law	13	13D/La1	pouzvn6
Mrs Thornton	Maths	13	13R2	l2yhh5k
Miss Sutch	Maths	13	13GC/Ma	bnjcmms
Mr Reid	Music	13	13b mu1	lqohvnh
Mrs Cathcart/Mr Reid	Music	13	13BMu1	lqohvnh
Mrs Hasty	PE	13	13SI/SS	h2vobsq
Mr King	PE	13	13DoSS	4qnhnew
Mr McIntyre	PE	13	13SI	lcn7feq
Mr McGlory	Philosophy	13	13C/Pi1	llspfsa
Mr Dooley	Photography	13	13D/PG1	jfh6tmh
Miss McKeivitt	Production Arts	13	13a/Dr1	iolh6wo
Miss Machin	Psychology	13	13E/Py1	3waaagj
Miss Wainwright	Science	13	13SI/AS	52fz2ck
Miss Wainwright	Science	13	13DO/AS	owm5nvc
Miss Hanson	Science	13	13B/Bi1	thbeea4
Mr A Murray	Science	13	13DO/As	oftaelu
Miss Machin	Sociology	13	13C/So1	mp2ikfo
Mrs McMaster	Spanish	13	13D/Sp1	44qhotv
Mr Wynne	Spanish	13	13D/Sp1	2nzyits
Mrs Fisher	Textiles	13	13D/TX1	fbyeutt
Miss Machin	Tutor	13	13B	ge6eghs
Mrs Riley	Vehicle Technology	13	13D/MV1	kxhnt6e

The VESPA Model

This year we have introduced the VESPA model to our sixth form students and embedded this into our Lessons for Life programme. The model is designed to help students develop their non-cognitive skills to develop a culture of high performing students. Students will be taken through a range of exercises to develop their vision, efforts, systems, practice and attitude to provide students with the non-cognitive skills they need to work independently and effectively throughout their level 3 studies.



Study room

Students have 3 directed study periods per week on their timetable. During this time students are expected to attend the study room where Mrs Collier will be available to support with a variety of strategies to promote independent revision.

Students will also have access to the study room at any time they are free throughout the day and we endeavour to open the study room 3 nights per week from 3-6pm to allow students a quiet space to complete independent study and access any support they feel they may need.

Revision Techniques

There are a number of ways that students can revise for their assessments and examinations and whilst they will be actively practising some of these within their lessons, it is vital that students revise at home as well. Below there are some basic revision techniques that will support your son/daughter in engaging with effective revision.

- 1. Make effective notes** as you read through revision guides. Take the information you're reading and extract the key points which will help you remember it.
- 2. Write down a summary of a topic** before you move on to the next one. If you are able to sum up all of the key points from memory, you can confidently say that you know it.
- 3. Create flashcards** to distil information into an easily reviewable format. You can then use these cards to test your memory and find out which topics you need to revise more thoroughly.
- 4. Draw mind maps** to organise information visually. Mind maps help some people to picture information and remember the connections between key details.
- 5. Use the Power Hour technique** where you choose a past paper question, revise for 20 minutes what you need to know to answer this question, set a 20 minute timer and complete the question, mark your answer using the mark scheme, and finally show your teacher and get feedback

Top 10 Revision Tips



Rise and shine

Starting your revision by 9am will help you get into a routine that you can stick to.



Breakfast

Having breakfast before revising is vital as it helps you to concentrate for longer.



Log off

Switch off all devices, a five minute peek at Facebook turns into an hour so easily. Use internet time as a reward on a break.



Past papers

Past exam papers are a perfect way to get used to exam pressure. Time yourself and use past papers to improve your confidence.



Get colourful

Keep your notes organised and bright. Use different fonts, pens and diagrams. Colour coding your areas also helps.



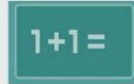
Stick to the plan

Make a revision timetable, it will help you prioritise your areas. Plan for different ways of learning (mind maps, essays, fact cards)



Take breaks

Take a short break (5-10 minutes) after every half hour - It's important to get away from your work area. Adding breaks into your timetable is vital.



Teach

If you are confident with a subject, teach it to your friends and they can do the same for you.



No last minute revision

Cramming 10 minutes before an exam doesn't work, planning your time and working hard does!



Breathe!

You'll be great!