



[OAT]
Ormiston Academies Trust
AN OAT ACADEMY

Welcome

I am very proud to be the Principal of Ormiston Bolingbroke Academy (OBA). Our motto *Lucere Aude* - 'Dare to Shine' is at the heart of everything we do and truly reflects what we hope for, for all of our students. We want our students to excel and gain the confidence to be whatever they want to be, regardless of background or circumstances. We want to build ambition and courage to succeed; students leave us as forward-thinking young adults who have the skills and knowledge to make informed choices and live a rewarding life.

We offer fantastic opportunities for students to gain the qualifications they need to be successful. Our talented, hardworking and committed staff provide individual care and attention while also challenging students to achieve their goals. At OBA everyone is valued; students work hard but also make the most of the enrichment opportunities on offer to develop them as well-rounded young adults ready to face their future with confidence. We want to ensure that our students can go to university or can enter the world of work with a choice of career pathways ahead of them.

I believe that the opportunities and unique pastoral support available are also very special and can transform lives. OBA is truly a community school and we are proud of this. Come and see our facilities and find out how OBA can support you through the next stage of your education. I look forward to meeting you at one of our open events. It is your time to shine.



Kathryn Evans
Principal



*transform
lives*



The Ormiston Bolingbroke Academy Curriculum

Our curriculum is designed to build courage so that our students are able to achieve their life goals. We will support and challenge our students so they dare to shine, developing into resilient and respectful young adults. By following our curriculum students will be ready and fully equipped with the personal qualities, skills and knowledge for a happy and successful life full of choice and opportunity.

We seek to achieve this through:

- Recognising and celebrating that everyone is an individual.
- Building caring, trusting and positive relationships where students feel safe and valued.
- Instilling fairness, integrity and compassion in our students.
- Developing resilience, self-discipline, tolerance and respect.

Our intention is that all students make outstanding progress through a well-planned and sequenced curriculum that removes any potential barrier to learning. At Ormiston Bolingbroke Academy, students will:

- Experience a bespoke, broad, deep and knowledge rich seven-year curriculum.
- Leave us with essential literacy and numeracy skills.
- Have high expectations for their achievement and behaviour.
- Develop healthy lifestyles - both physically and mentally.
- Participate in high quality enterprise and work-related learning.



Key Stage 3

Our Key Stage 3 includes, Years 7, 8 and 9. Our students will study a broad range of subjects to lay the foundations for future study. We deliver over three years to allow a sufficient depth of knowledge to be acquired. This prepares the student for the rigor of Key Stage 4 and ensures each student fulfills their entitlement of study.

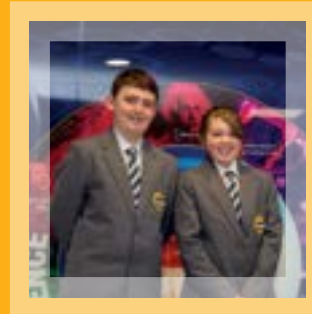
Based on the National Curriculum, as a benchmark to surpass, our teachers have developed clear learning journeys in every subject. Knowledge and skills have been mapped out to ensure effective retention. This avoids the accumulation of misconceptions. Knowledge acquisition is tracked to ensure that each student receives their entitlement of study.

- In Years 7, 8 and 9 students study a curriculum of:
 - English
 - Mathematics
 - Science
 - Physical Education (P.E.)
 - Geography
 - History
 - Spanish/French
 - Design and Technology
 - Computing and Business
 - Music
 - Art
 - Drama
 - Dance
 - Philosophy and Religious Education



*personalised
learning*

engaging philosophy



Key Stage 4

Options are structured in such a way to allow pupils a free choice. We do not limit the ambitions of our students and all are free to choose to study for the English Baccalaureate (EBacc) suite of qualifications, as well as separate Science GCSEs. This ensures equity of delivery, with all pupils having equal access to subjects. The options are designed to stretch and challenge pupils and to meet the demands of the local labour market.

In Year 10 and Year 11, all students study a core curriculum of:

- English Literature and English Language.
- Mathematics.
- Combined science (Inc. modules in biology, chemistry and physics).
- P.E. (Core P.E. is based around essential health and fitness and does not lead to a qualification).
- PSHE and careers (delivered through tutor time and bespoke events).

Key Stage 5

Students receive support and guidance throughout Key Stage 4 to prepare them for their next steps on Key Stage 5 option choices. Students' progress into our Sixth Form into one of four clear pathways.

Ormiston Bolingbroke Academy Sixth Form

The Sixth Form provides every student with a first-class education, through high quality educational resources and excellent teaching and learning. Students have clear progression pathways to University, Apprenticeship and Employment.

Pathways

Academic – To study A-Levels, with the aspiration of future study at University or entry to a Degree Level Apprenticeship. (3 Academic subjects including optional Extended Project Qualification. Students must have 5 GCSEs at Grade 4/Level 2 and above including maths and English, with subject specific entry requirements.)

Vocational – To study BTEC and other internationally recognised qualifications, with the aspiration of future study at University or Apprenticeship or job. (3 Vocational subjects - students must have 5 GCSEs at Grade 4/Level 2.)

Blended – To study a bespoke combination of A-Levels and Vocational subjects. (3 subjects chosen from Academic and Vocational - students must have 5 GCSEs at Grade 4/Level 2.)

Transition – To secure essential knowledge of Key Stage 4 numeracy and literacy. This prepares our students for the rigor of Key Stage 5. (Students who achieve 4 GCSEs or less will be able to access our Level 2 pathway where they will have the opportunity to resit Maths and English as well as choosing two other Level 2 subjects. This will allow progression on to Level 3 pathways the following year.)



*first-class
education*



*essential
knowledge*



Outstanding opportunities

We offer all Sixth Form students:

- High quality teaching.
- Superb Sixth Form wing with a study room, café, mezzanine, computers (including a bank of brand-new Apple Mac computers) and dedicated sixth form teaching rooms.
- Use of laptops with broadband internet access.
- A wide variety of enrichment opportunities and trips.

OBA Scholars Students achieving high GCSE results at grades 9-7, have a number of opportunities available to them. Every year the academy sends a strong cohort of students to university including, Russell Group universities. We support the progress of students in the following ways:

- Liverpool Scholars Programme which sees students receive both a cost and grade offer reduction to the University of Liverpool.
- Individualised tuition in chosen subjects.
- Access to gifted and talented university programmes.
- Links to the Sutton Trust which promotes social mobility through education.
- An association with the Nuffield Bursary which provides financial assistance for students considering a medical degree.
- Demonstration of key skills for university by undertaking the Extended Project Qualification (EPQ).

Students who wish to apply to Oxford or Cambridge will be given extra support and advice with their application from their pastoral form tutor. Expert professionals from the Ormiston Academies Trust (OAT) will also assist in this process.

Our Academy Community

At the academy we pride ourselves on our strong pastoral care. From the moment our students join us they become part of the OBA Family, a team where everyone supports each other.

Pastoral care, safeguarding and well-being are at the heart of the academy ethos. We have a blended approach to support students, using a competitive house system to run alongside traditional year group format. Along both strands all students are expected to strive for our school motto, *Lucere Aude*, a Latin phrase meaning 'Dare to Shine'. Creating opportunities that allow our students to live by this motto is pivotal for them to grow into courageous and resilient learners.

There are many opportunities for students to take up positions of leadership and responsibility. The academy has a strong Student Parliament made up of elected representatives from each year group. Student Parliament provides students with a forum to be actively involved in shaping life within school.

Within our pastoral structure we have many layers of support to ensure that all our students have the opportunity to make positive choices and reach their true potential whilst at the academy. Value is placed on supporting each students' progress and this key responsibility is assigned to Form Tutors. These in turn are supported by a large team including non-teaching Pastoral Support Managers, Heads of Year and Senior Leaders.

The academy is proud of the community it serves and is committed to creating regular opportunities for local people to utilise our first-class facilities. Our Primary Partnership Programme, Saturday Academy, Summer School and annual Christmas Market events are synonymous with this drive.



*regular
opportunities*



*celebrate
success*

Involving Parents/Carers

Ormiston Bolingbroke Academy is committed to working closely with parents and carers to ensure students succeed and enjoy their life in school.

Transition – Parents/Carers are invited to attend informal drop-in sessions in addition to a 1:1 Form Tutor meeting to discuss their child's transition to the academy. A welcome breakfast and assembly are held on the first day in September where parents/carers can see their child officially inducted into the academy as part of a tie-giving ceremony.

Progress Report – Parents/Carers receive a progress report for all subjects regularly throughout the year. Academic mentoring meetings take place between students and their form tutors to celebrate success and to set challenging targets.

Progress Evenings – Parents/Carers will have the opportunity to meet with their child's form tutor as well as individual teachers to discuss their progress and attainment across all subjects. There will also be a 'settling in' meeting for parents of Year 7 early in the Autumn term.

Curriculum Information Booklet – Each term parents and carers are issued with an information booklet detailing what students are studying that term, along with additional resources and suggested activities to support learning at home.

Principal and Pastoral Drop-In Sessions – Mrs Evans and the pastoral team hold informal half termly drop-in sessions for parents/carers to discuss face-to-face any questions they may have.

Social Media – In addition to a half-termly newsletter, the academy has several active social media platforms which post daily messages to raise awareness, give notices or celebrate student successes. Follow @OBAcademy on Instagram and Twitter, @obacademy1 on Facebook or visit the academy website for all the latest news and events.



Lessons for Life

OBA's Lessons for Life curriculum is followed by students in all year groups and offers a themed approach to exploring PSHE topics such as physical and mental health, relationships and sex education, careers, financial literacy, British values, staying safe, citizenship and character education in addition to other topics relevant to the lives of our learners at OBA.

The themed approach to Lessons for Life allows students to explore each topic in depth and for the learning to build, rather than simply offering students a one-off lesson on each topic. This ensures that students not only gain the knowledge from the lessons but are able to apply it to their own lives in a meaningful way.

As well as having the opportunity to explore these subjects with their form tutor, the Lessons for Life programme is supplemented by guests and visiting speakers to provide students with the chance to truly engage with the personal development topics that will lead them to being safe, informed and positive citizens.



*truly
engage*



*informed
choices*

Careers

The academy is committed to providing a programme of Careers Education, Information, Advice and Guidance (CEIAG) for all our students. From Year 7 through to Year 13, we prepare our students for the opportunities, responsibilities and experiences of life and help them to make informed choices about their future learning and career pathways.

CEIAG is designed to meet the needs of all students at Ormiston Bolingbroke Academy and the Careers programme enables students to progress through activities that are appropriate to their different stages of planning and development. This includes business experience days, work experience, visiting speakers, careers fairs, mock interviews, university visits and taught content in their Lessons for Life sessions.

We work in partnership with a range of outside agencies, employers, apprenticeship providers and universities and, in addition, we offer students 1:1 guidance sessions from an independent, professionally-qualified Careers Adviser who provides personalised, comprehensive and impartial advice.

All our planning is based on *The Eight Gatsby Benchmarks of Good Career Guidance, as recommended in the Government Career Strategy*.

These are:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each student.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.



Enrichment

Dare to Shine

Students are encouraged to fully participate in the wide and interesting range of opportunities that make their time at the academy enjoyable and fulfilling. The academy offers extensive enrichment activities for all years including Chess Club, LAMDA (London Academy of Dramatic Arts), Brilliant Club (STEM), Rock Band, Dragon Boating and the Duke of Edinburgh Award (DofE). Other opportunities include:

Recreational Sport

Sport is a vital and important part of the life of our students. Excellent indoor and outdoor facilities are available for all students and sports teams to compete in a vast range of sports, including football, netball, cross country and athletics.

Performing Arts

Academy productions give students the opportunities to act, sing, dance or work behind the scenes on lighting, sound and stage design. There will be a number of productions, as well as the opportunity for joining the choir or school bands.



enjoyable
fulfilling

must be worn



student leadership



Cultural Trips

Students can participate in a range of cultural experiences from trips to museums, the theatre, skiing, water-sports and countries worldwide. Trips abroad include visits to Amsterdam, Spain, France, Italy, Germany, New York and China. In addition, we have many visitors to the academy including authors, artists, business leaders, dance companies and actors. Students take part in a range of initiatives such as the Duke of Edinburgh Award, accredited volunteering, sports coaching and Arts Leaders awards.

Saturday Academy

The academy is also open on a Saturday morning for Interactive 'WOW' days for students in Year 4 and 5 and also the Around-the-World Project which is exclusively for students in Year 6. All activities offer local primary school students the chance to familiarise themselves with the academy, whilst meeting key staff, making new friends and trying something new.

Leadership Opportunities

The academy offers a range of student leadership opportunities through a variety of projects such as The Student Parliament, The Sport Council, The Diana Award - Anti-Bullying Ambassadors, The #iwill Project and a range of subject champions.



Our Sponsor

Ormiston Academies Trust (OAT) is one of the largest not-for-profit multi-academy trusts in England. Multi-academy trusts are charities that run schools to give local children a great education. We educate over 30,000 pupils across five OAT regions in over 40 schools – currently 32 secondary schools, six primary schools, four alternative provision schools and one special school.

We are one of the longest established trusts and have been sponsoring academies since 2009. Our mission is to become the Trust that makes the biggest difference, both inside and outside the classroom. When we think about what kind of difference we want to make, this is defined by our three core purposes, which are to **teach** and **develop** our students, while we effect **change** so that we can create schools where no one is disadvantaged.

We are a values-led organisation, and it is our aim that we continually challenge ourselves to adhere to the spirit of our values:

- Anyone can excel
- Enjoy the challenge
- Share what is best
- Be inclusive

Find out more at www.ormistonacademiestrust.co.uk.


values

DESCRIBED
BY

DIS

MYSTIC JUSTICE

SYMBOLISM

Definition: When the weather is part of a text with or reflects the mood or that part of the story.

Example: During the scene where Gordon and his best friend, the castle and attack itself, a thunderstorm strikes and the wind and rain seem to reflect the dramatic event.



Definition: An object, character, figure or used to represent an idea or subject.

Example: Dumbo's "big" floppy ears represent self-confidence. Once he truly believes in himself, he makes it so he can be strong.



*working
together*

WELCOME TO SCIENCE



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