

2020 – 2021 -OBA Pupil premium strategy statement (Secondary)



School overview

Metric	Data
School name	Ormiston Bolingbroke Academy
Pupils in school	1184
Proportion of disadvantaged pupils	56%
Pupil premium allocation this academic year	£510,680
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	
Pupil premium lead	A Hook
Governor lead	Sam Crane

Disadvantaged pupil performance overview for last academic year 2019-2020

Progress 8	-0.09
Ebacc entry	29%
Attainment 8	42.4
% Grade 5+ in English and maths	18%

Strategy aims for disadvantaged pupils 2020 onwards

Aim	Target	Target date
To show an improvement in Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
To show an improvement in Attainment 8	Achieve national average for attainment for all pupils	Sept 21
To improve the % of Grade 5+ in English and maths for disadvantaged students	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21

Teaching priorities for 2020-2021

Measure	Activity
Basic measures in English & Maths meets national average	Recruitment, retention and professional development of English & maths departments. Focus on retention and recall within lesson starter activities. Exam technique developed to ensure that pupils have the skills to meet national average measures. Literacy skills to be improved across the academy. Targeted interventions for gaps identified.
Diminish progress 8 gap between disadvantaged and all pupils.	<p>Department recovery plans in place to maximise classroom time and focus on gaps in the curriculum as a result of lockdown.</p> <p>Apps for homework to work on memory recall including SENACA and Tassomai.</p> <p>Maths and English CPD programme, question by question exam analysis to highlight gaps in knowledge for teachers to teach.</p> <p>All subject areas can bid from a pot of money to support PP students.</p> <p>Departments can submit proposals for additional funding in order to support the academic or holistic needs of PP students.</p> <p>Consistent monitoring of pupils using effective tracking systems on sims for both KS3,4 and 5</p> <p>Effective T&L CPD sessions for staff to ensure classroom practice enables pupils to progress.</p>
Barriers to learning these priorities address	<p>Covid lockdown resulted in a 6 month school closure for some year groups – resulting In a lot of lost learning time from the previous academic year.</p> <p>Still awaiting exam board updates of reduced content for Exam courses.</p> <p>Current Covid situation will result in bubbles having to isolate at different times, mocks and external exams may be affected by isolations.</p> <p>Classes may be affected by teacher isolation/ Covid related illness.</p> <p>Retaining key members of staff and keeping consistency within departments.</p> <p>NQT support within departments</p> <p>Access to technology throughout the school to enable live lesson to take place for isolating pupils or for staff who maybe isolating.</p> <p>ICT rooms out of use so other year group bubbles need access to technology to assist their learning.</p>

Targeted academic support for 2020-2021

Measure	Activity
Targeted interventions sessions. Study Camp Residential (TBC)	<p>Departments able to scheduled evenings, Saturday and holiday session to catch up on curriculum time lost and to prepare pupils for exams.</p> <p>Intervention sessions available weekly for students to provide targeted intervention & support.</p>

	<p>Holiday revision and intervention classes for DP to improve teaching and learning and outcomes</p> <p>Impact Performa of interventions to be monitored at a departmental level and impact to be monitored to ensure session are purposeful and effective.</p> <p>Targeted year 11 PP students to be invited to a weekend study camp prior to their GCSE Examinations (subject to Covid and Government Tier restrictions)</p> <p>Targeted English, Science & Maths sessions to be planned for small groups of students with the coaches to ensure progress of pupils against the national measures.</p>
Mentoring, 1-1 tuition	<p>All year 11 students receive an academic mentor in year 11 and a free 'How to Revise' guide to aid at home learning.</p> <p>English, Math and science coaches providing additional support and the option for small group and 1:1 Intervention support.</p>
Improved outcomes for students accessing alternative provision	<p>Learning Support Centre available as on-site alternative provision with a full-time member of staff.</p> <p>Alternative provision manager to oversee effectiveness of alternative provisions & ensure all students have suitable placements.</p> <p>Use of external providers as required to support student's attainment</p> <p>Head Salad or Equivalent to be implemented to support outcomes for students who require additional support.</p>
Barriers to learning these priorities address	<p>Attendance to enrichments</p> <p>Lack of engagement at home</p> <p>Lack of work completed in lockdown by pupils</p> <p>Isolating pupils not having access to technology</p> <p>Attitudes towards learning, negative relationship with intervention and exam preparation.</p> <p>Low aspirations of pupils</p>

Wider strategies for 2020-2021

Measure	Activity
Students to attend school alert each day	Increasing attendance at the Academy – continue to offer a free Breakfast for those disadvantaged pupils who may come to school hungry to try and improve concentration.
<p>To improve attendance of PP students towards the 95% baseline</p> <p>To reduce the number of PP students reaching Persistent Absentee (PA)</p>	<p>Education Welfare Officer employed to support with home visits, attendance</p> <p>Surgeries, meetings and support for school in addressing students with poor attendance.</p> <p>Attendance officer to conduct same day absence calls and home visits for continued absences.</p> <p>Attendance Rewards used to encourage targeted students.</p>

Measure	Activity
	<p>House system implemented to ensure pupils are competing for house points with good attendance and punctuality.</p> <p>Dare to shine ethos embedded in form time so that pupils are aware of their attendance and punctuality and are continually challenged on it.</p> <p>Use of home learning GC software to assist with long term absences</p> <p>Isolating pupils are provided with work through GC and live lessons over Team to ensure lesson time isn't lost.</p> <p>Improved parental engagement for attendance with regular postcards/letters home alongside rewards to boost and praise pupils and raise the profile of attendance</p> <p>Hot chocolate reward for attendance and punctuality for form groups.</p>
<p>Students to have positive emotional & social wellbeing to allow them to access the curriculum & achieve their potential</p>	<p>Employment of an in-school counsellor 2 days per week.</p> <p>Head Salad intervention/ equivalent offering targeted sessions.</p> <p>Inclusion Zone space within the academy with full-time members of staff to support students who are unable to access their full curriculum for short periods of time.</p> <p>Staff to work closely with HOD to ensure curriculum is covering the iZone to ensure pupils access the same exams as mainstream pupils.</p>
<p>Students will transition into the academy effectively.</p> <p>Students to have the correct uniform.</p>	<p>An effective transition programme will be run to recruit pupils into the academy</p> <p>One-week summer school.</p> <p>Saturday academy – a program in place throughout the academic year for primary children – Covid restriction and Government tier dependant.</p> <p>All Year 7 PP students will have the opportunity to take part in a year 7 residential.</p> <p>All Year 7 FSM students will be given a free academy blazer and tie.</p> <p>Subsidy available for uniform costs as applicable.</p>
<p>To improve the life experiences of disadvantaged cohort to provide equity in comparison to their non-DP counterparts</p>	<p>PP students will be subsidised to attend whole academy curriculum enrichment trips/visits and activities.</p> <p>PP students will be first priority for careers guidance at key points in their school life (year 9 – options, year 10&11 further education).</p> <p>All Year 11 students have a 1:1 with an impartial careers advisor from Mploy solutions as well as an interview with a member of our 6th form team. Matt P prioritises PP students (along with SEND, LAC and PLAC) for appointments as this then allows the greatest opportunity for follow-up appointments where there is a risk of NEET</p> <p>Lessons for Life has careers projects built into it in a way that ECM didn't which does allow us to explore a full range of opportunities. Also, the assembly and tutor programme allows things such as apprenticeships and Labour Market Information</p>

Measure	Activity
	<p>to be shared.</p> <p>Current Covid restriction may lead to virtual options available to pupils to ensure progression pathways are explored.</p>
<p>Barriers to learning these priorities address</p>	<p>Attendance to school</p> <p>Lack of home engagement</p> <p>Covid restrictions and Government tiers</p>