

Impact Statement

CATEGORY	Planned 19/20	Actual 19/20		
Quality First Teaching	176,000	212,084	Despite the Covid closure from March 2020 the staff at OBA were still paid and provided lessons online for all year groups through both Google classrooms and Teams.	Pay of staff enabled quality teaching and lessons to be provided to pupils throughout the whole academic year - support to our pupils through a challenging school closure, the carousel of staff for our key worker pupils providing a variety of activities and learning each day from March to July 2020 during the school closure.
Inclusion village	35,000	39,167	Employment of additional staff in the Izone to assist with the provision of our pupils who can't access mainstream curriculum	
Interventions - English, Science, Maths	12,000	0	All Exam interventions prior to the summer exams were cancelled due to School closure in March.	
Head Salad or Equivalent	5,000	8,284		
Year 7 and PP residential	11,000	5,000	Trip went ahead for year 7 - PP year 11 residential was cancelled due to school closure	Year 7 residential provided an effective team building and residential opportunity for pupils in year7 to get to know one another and staff outside of the classroom.
EHWB Support	13,000	13,000		
Breakfast Club	20,000	9,997	Enrichment and Intervention sessions were run from September 2019 to March 2020 and then in the June/July for exam classes who had missed face to face teaching in the classroom due to Covid.	Hard to measure the impacts of these sessions, however results from Exams sat prior to the school closure in PE, Business and IT were effective. Enrichment and intervention sessions to complete coursework were effective resulting in completed units for BTEC being able to be banked towards results for those in year 13 and 11. The CAG for BTEC subjects were able to bank the elements already complete as a result of these sessions. Resit Maths and English pupils in year 12 and 13 who attended enrichment and intervention sessions enabled pupils CAG to be more in line with if they had sat the exam. Enrichment and intervention sessions with key exam groups in the summer term and during summer enabled staff to catch up on lost lessons time meaning coursework elements could be completed.
Educational Visits	16,324	13,577	Reduced amount due to the school Closure from March 2020 so some planned trips were unable to go ahead.	Trips prior to March enhanced pupils learning and provided them with an opportunity to experience learning first hand and cultural capital
Transition Programme	32,000	27,648	Reduced amount due to a smaller scale virtual Transition programme due to Covid closure and restrictions in place.	A smaller scale transition programme was run with feeder primary schools, due to the Covid closure. Virtual transition was used to recruit our year 7 cohort. Effective programme resulted in 183 pupils joining in Sept 2020.
Work Experience & Guidance	24,000	28,583		All Year 11 students have a 1:1 with an impartial careers advisor from Mploy solutions as well as an interview with a member of our 6th form team. Matt P prioritises PP students (along with SEND, LAC and PLAC) for appointments as this then allows the greatest opportunity for follow-up appointments where there is a risk of NEET
Teaching Assistant Support	30,000	30,000	TA's were paid all year throughout the school closure to assist with welfare checks on our most vulnerable pupils. Carousel in school for key worker pupils and those deemed vulnerable during the Covid closure from March to July 2020.	Effective welfare checks and positive impacts upon Social and emotional wellbeing of certain pupils.
Subsiding uniform	6,500	5,650	less due to the School closure from March to July 2020	All pupils were able to access the correct school uniform - to help raise aspirations and ensure all pupils had the same options available
Alternative Provision, travel and co-ordinator	71,000	89,067	Alternative provision provides some students with an alternative to exclusion and allows them to access more external support agencies to help them develop the skills needed to re-enter mainstream education at the academy. This cost more due to an increased number of pupils accessing the external agencies the Academy works with.	Students who are referred to Harmonize Academy from OBA, attend initially for a period of 12 weeks, with a view to re-integrated them back into school at the end of the placement. Should students behaviour have not improved during this time, or alternatively it is found that the students is more settled and progressing well in this environment, then placements can be extended. Some OBA students have remained at Harmonize Academy until the end of year 11. This effective programme with Harmonize and the Bridge resulted in pupils achieving positive outcomes.
Attendance	20,000	21,583	Increase due to additional staff in the attendance team and job roles.	A dedicated attendance team focus on first day of absence phone calls and visits for PP students. Free breakfasts ensure that all PP students have had a meal at the start of the day to help aid focus and concentration. A revised attendance and punctuality strategy includes the use of rewards and a house system point score to ensure the motivation is available for students that have barriers which limits their attendance. Attendance is carefully monitored by all form tutors and is chased up and reported to the attendance team. Prior to the School Closure in March attendance had improved.
Provision Mapping System	800	800		
Bidding Pot	15,000	2,544	Departments didn't spend as much due to school Closure in March	The departments who invested and used money from the bidding pot used this to assist and aid progress of pupils- e.g revision guides for early exams (IT and Business), resources and licenses for homework.
Tassomai	3,368	4,424		
Go4Schools	8,993	8,244		Go4school was an effective tool used to record assessment, behaviour, attendance - some functions were less functional and effective than previous systems so it was decided as an Academy we would go back to using Sims in the academic year 2020-2021
HLTAs English / Maths	0	0		
Pastoral support	0	0		
Total Expenses	499,985	519,652		